

Innovationsforståelse i og med naturvidenskaberne

Tre konkrete og implementerbare eksempler

v./ Steen Markvorsen, DTU Compute

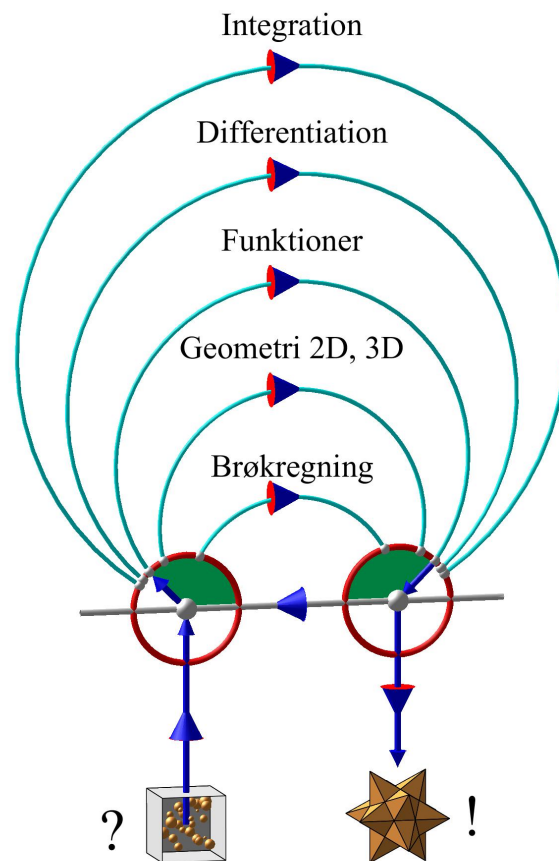
Synopsis

- ⊙ Ud af boksen
- ⊙ Modelleringshåndtaget
- ⊙ Eksempel 3: I Gymnasiet
- ⊙ Eksempel 1: På DTU og i Industrien
- ⊙ Eksempel 2: For Verden

Matematiksamspillet – her med fysik

–	Kernestof Matematik	Genbrug	Samspil med Fysik
I	Regningsarterne	Brøker	Enheder; 10^n ; Skalaer
II	Geometri 2D; Vektorer; IT	I	Figurer; Kræfter; Ligevægt; Newton
III	Geometri 3D; Vektorer; IT	I, II	Figurer; Kinematik; Dynamik
IV	Simple funktioner; IT	I, II, III	Approksimationer; Fejl; Kast; Vækst(I)
V	Model-funktioner; IT	II, III, IV	Vækst(II); Rotationer; Banekurver
VI	Funktionsanalyse; IT	I, IV, V	Ligevægt; Optimering; Vækst(III)
VII	Integraler; IT	II, IV, V, VI	Længde; Masse; Energi; Arbejde

Matematik-motoren i samspillene

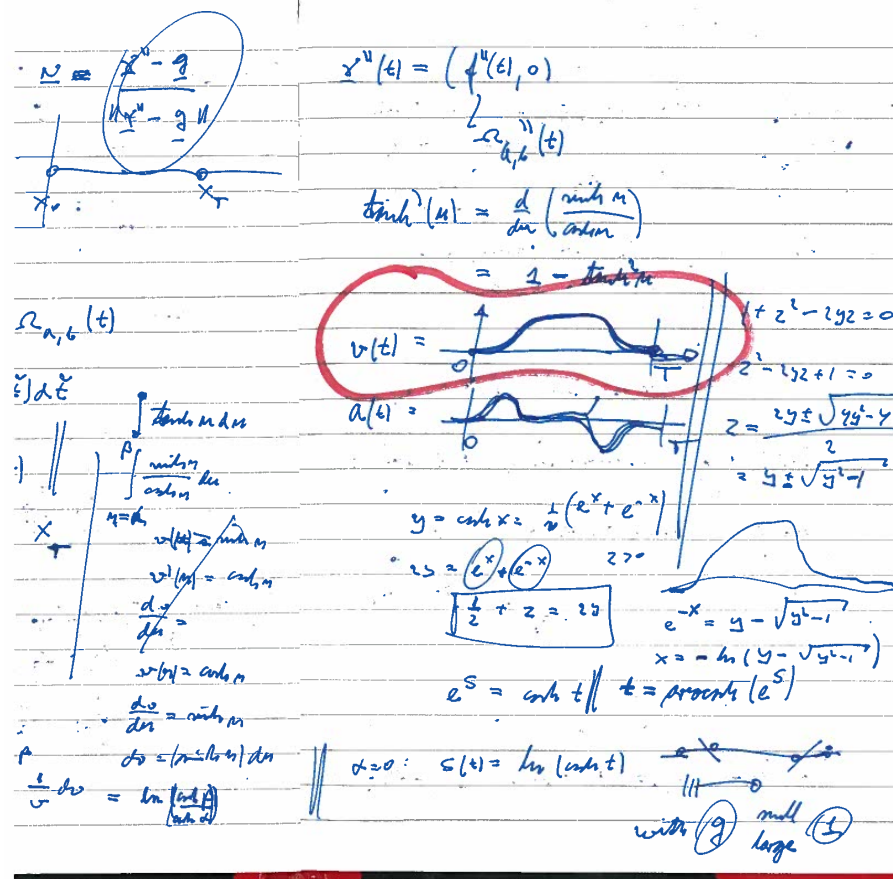


Eksempel 3 – i Gymnasiet

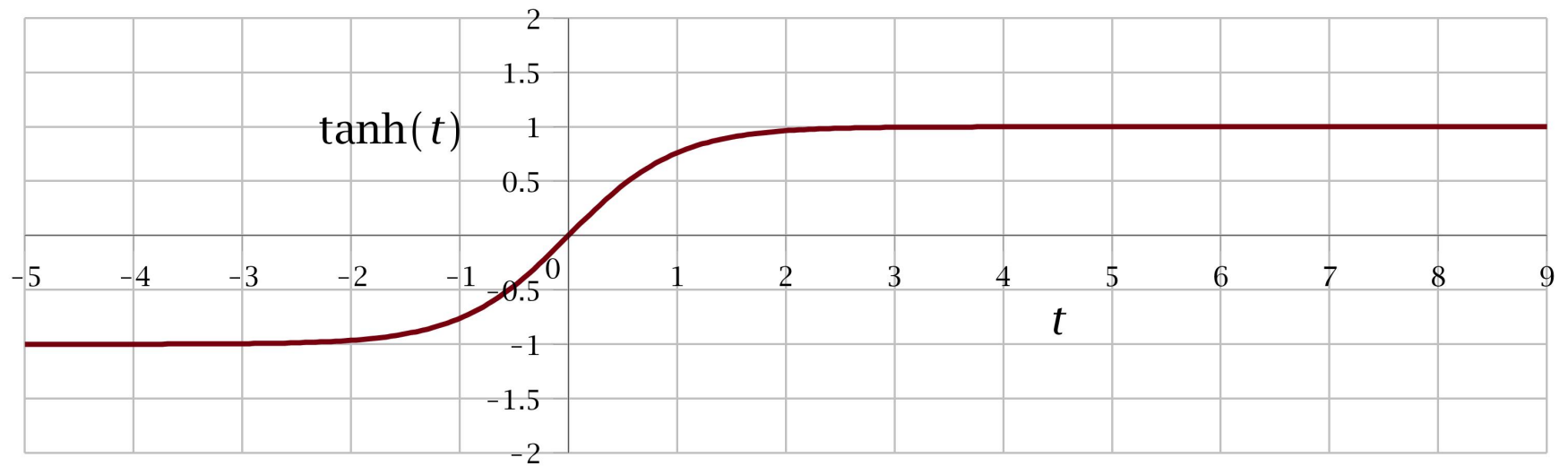
Innovationsporteføljer hen imod et SRP

Vedr.: "Den elevfaglige innovationsforståelse"

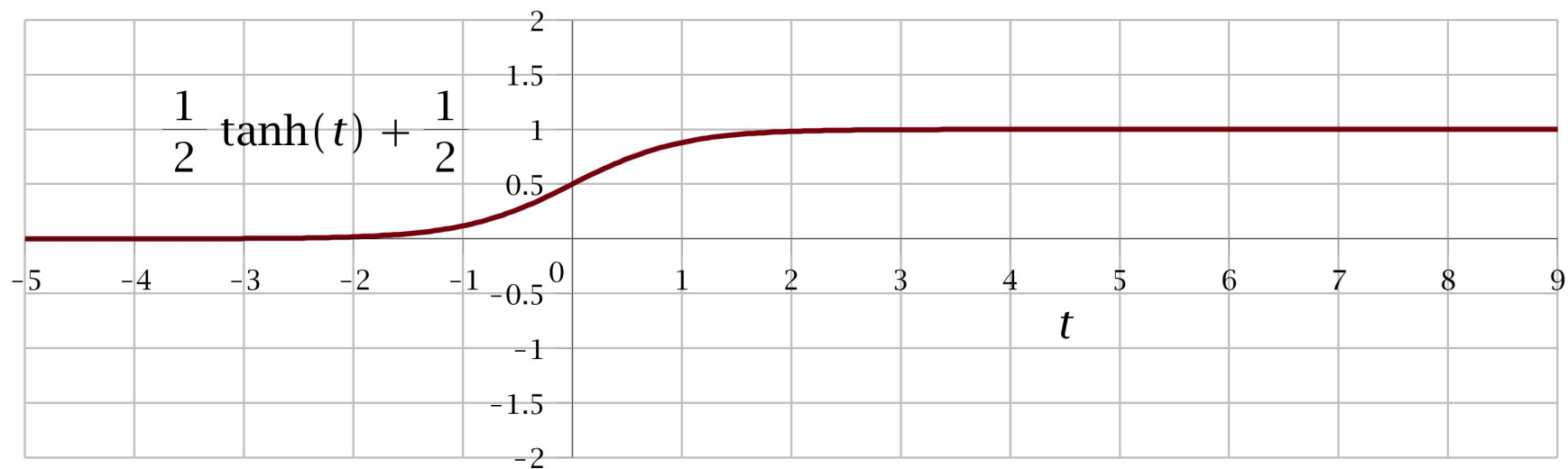
En fart-profil



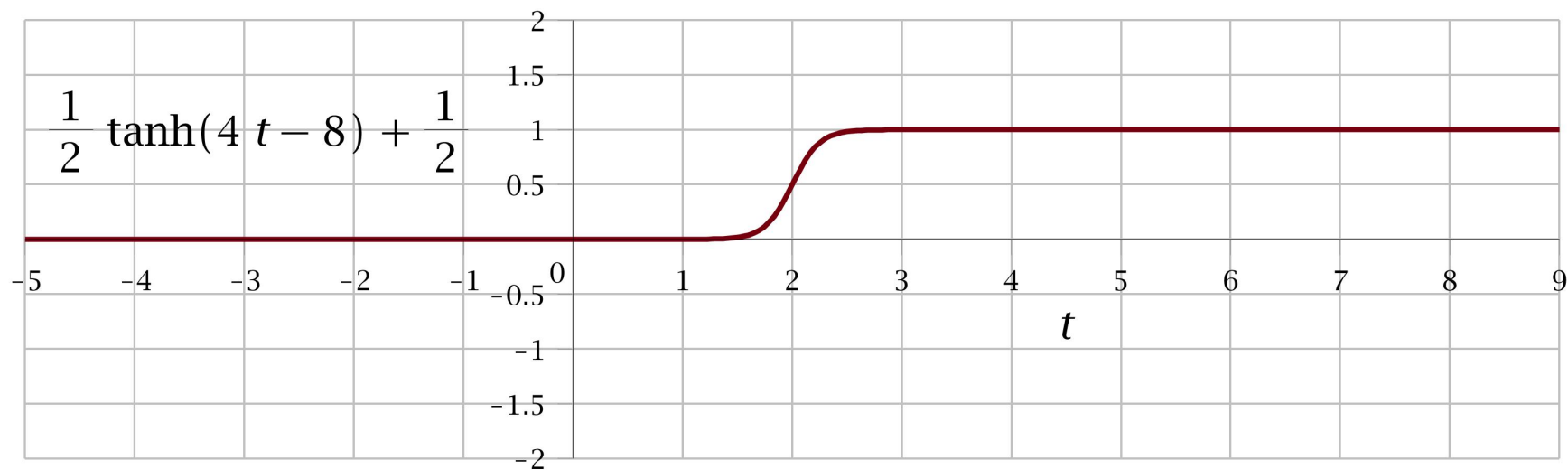
En fart-profil?



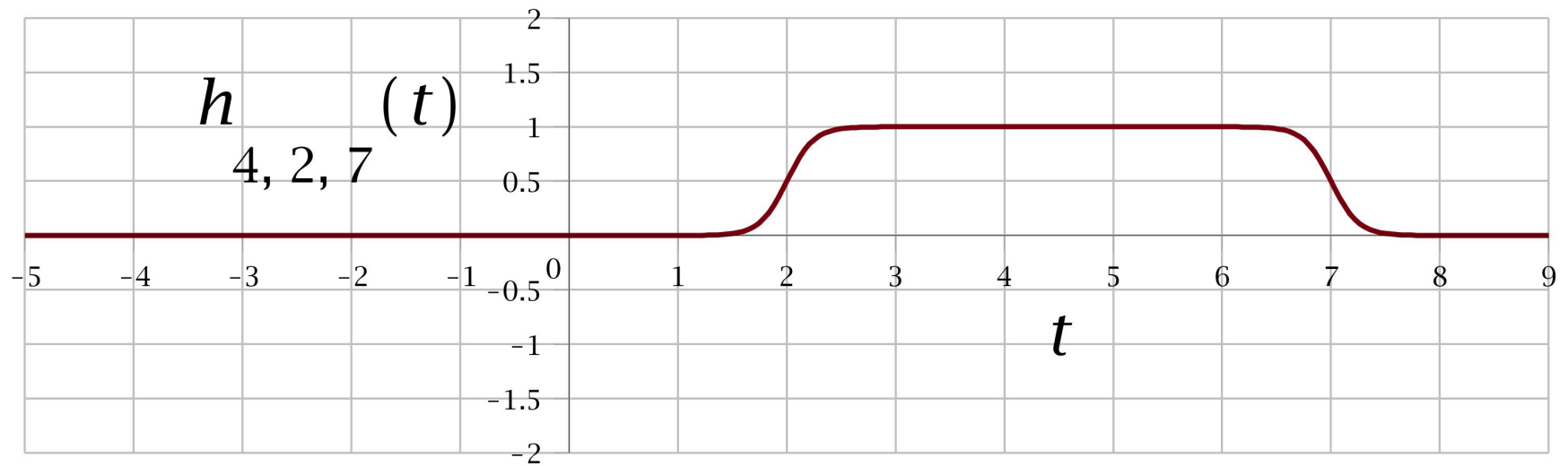
En fart-profil?



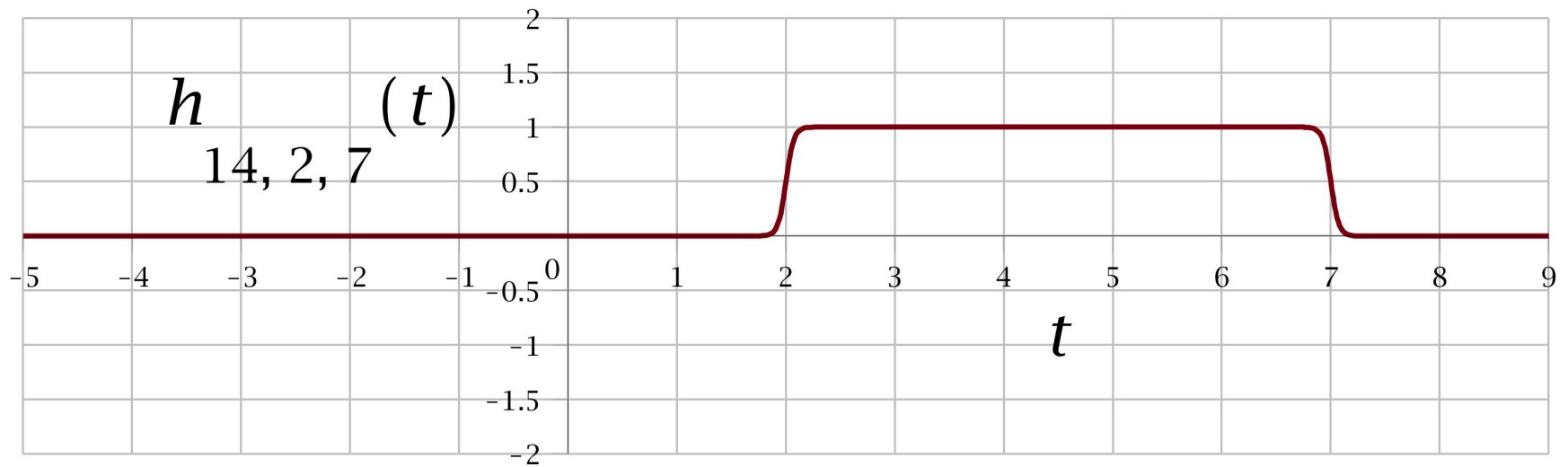
En fart-profil?



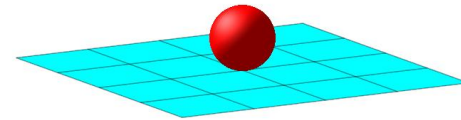
En fart-profil!



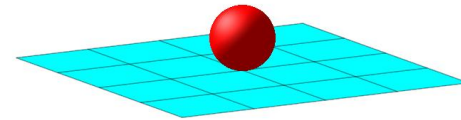
En fart-profil!



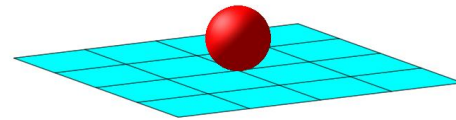
Implementeret fartprofil



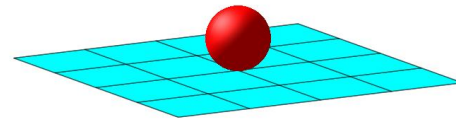
Implementeret fartprofil



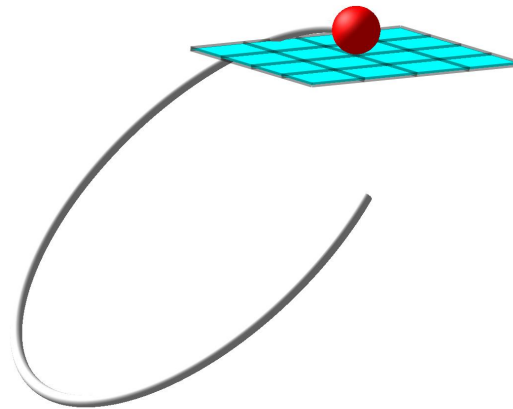
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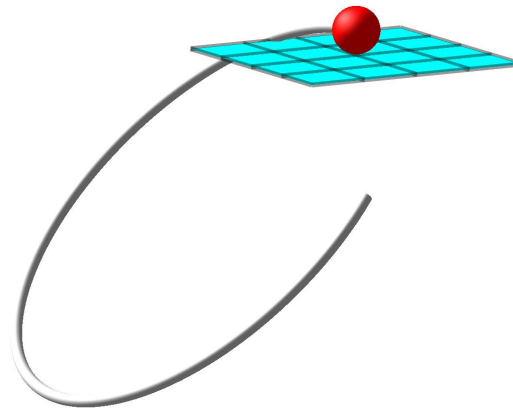
Implementeret fartprofil



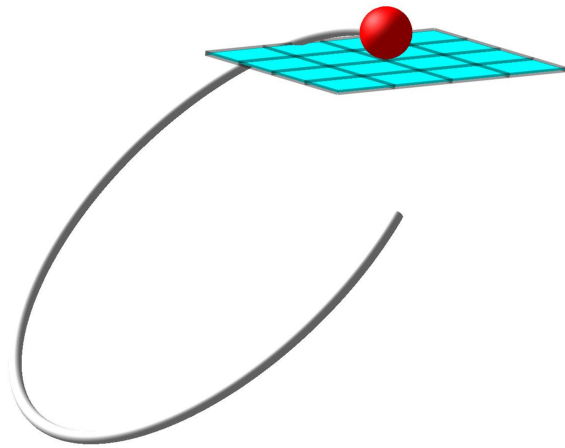
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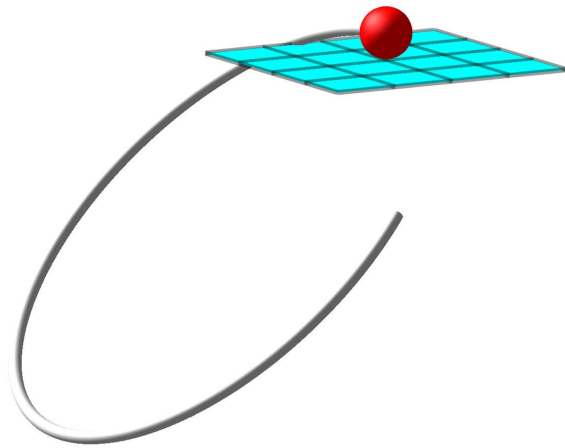
Implementeret fartprofil



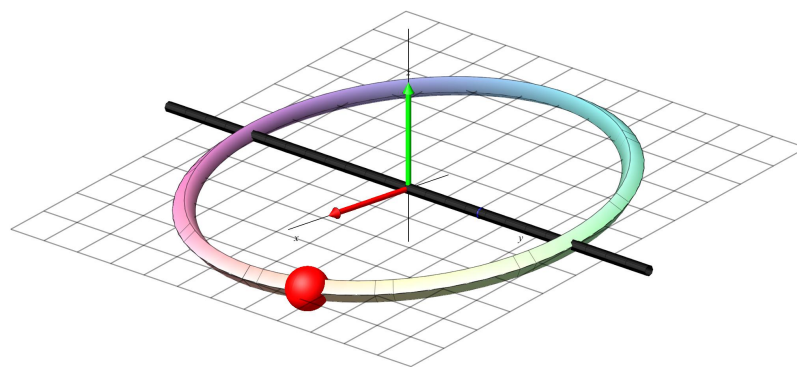
Implementeret fartprofil



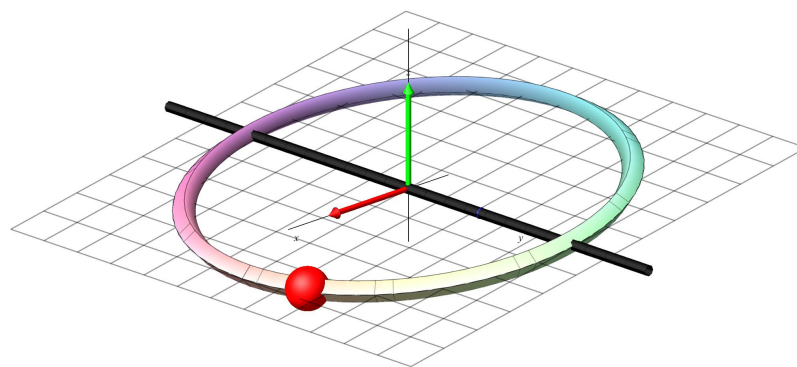
Implementeret fartprofil



En karrusel



En karrusel



SRP opgaver og andet godt

<http://www.dtu.dk/Samarbejde/Gymnasier-og-skoler>

Eksempel 1 – på DTU og i Industrien

Matematikken implementeres

Vedr.: "Den markedsorienterede innovationsforståelse"

Bladerunner

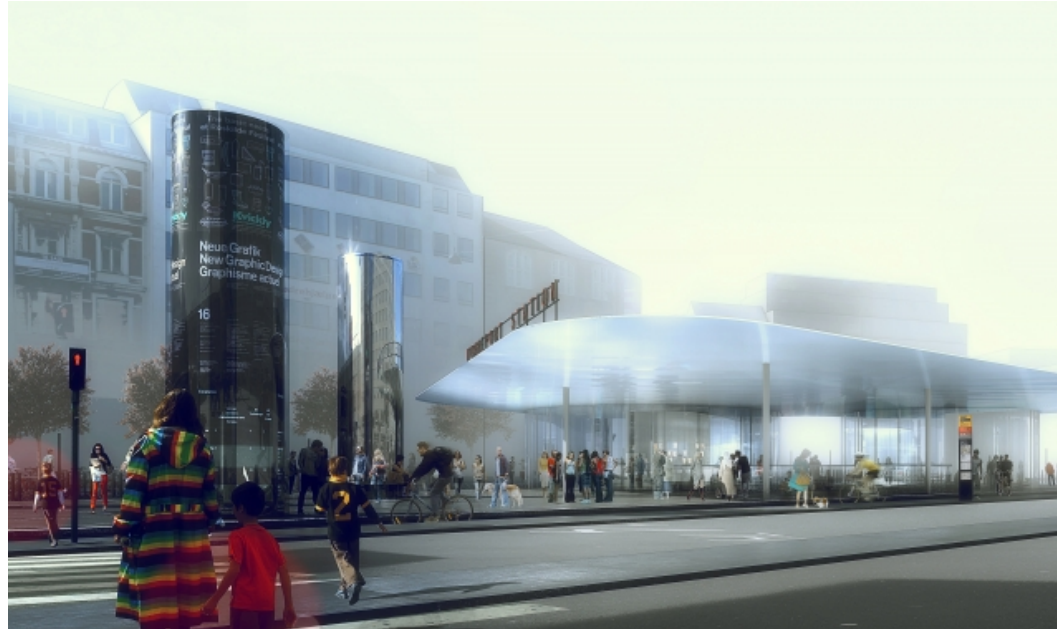
Støttet af Innovationsfonden

- ⊙ Budget : 24 mio. kr.
- ⊙ IF investment : 13 mio. kr.
- ⊙ Period : 2013 – 2016

Partners

- ⊙ Odico ApS, Odense
- ⊙ DTU Compute, incl. 2 Ph.D. students
- ⊙ DTU Mechanics, incl. 1 Ph.D. student
- ⊙ Confac A/S, Randers
- ⊙ 3XN A/S, Copenhagen
- ⊙ Danish Technological Institute, Robot Technology

Concepts and ideas



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Concepts and ideas

This procedure is :

- ⊙ Ad hoc
- ⊙ Imprecise
- ⊙ Messy, dirty
- ⊙ Time-consuming
- ⊙ and very **Costly**

New idea : RHWC

Robotic Hot Wire Cutting in EPS



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Robotic Hot Wire Cutting in EPS



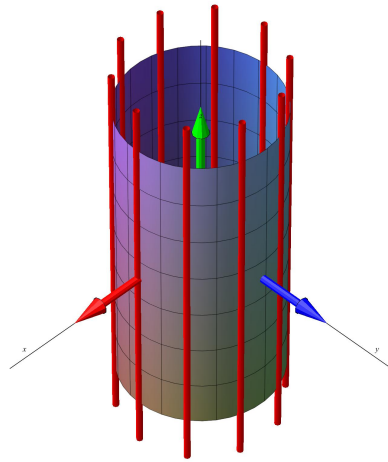
New idea : RHW C

This procedure is :

- ⊙ Automatic
- ⊙ Precise
- ⊙ Clean
- ⊙ Fast
- ⊙ and relatively in-expensive

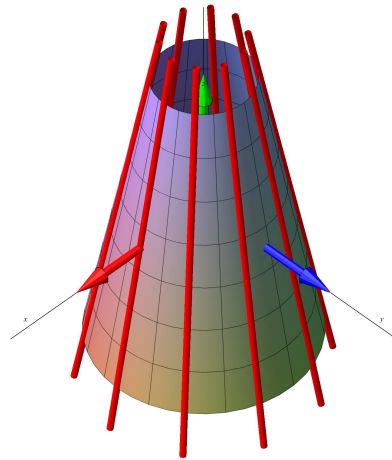
New idea : RHWC

—but also geometrically limited:



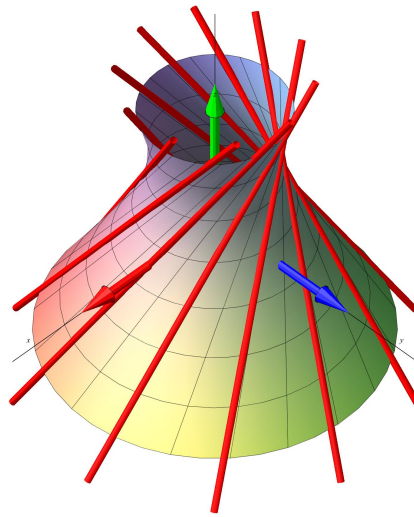
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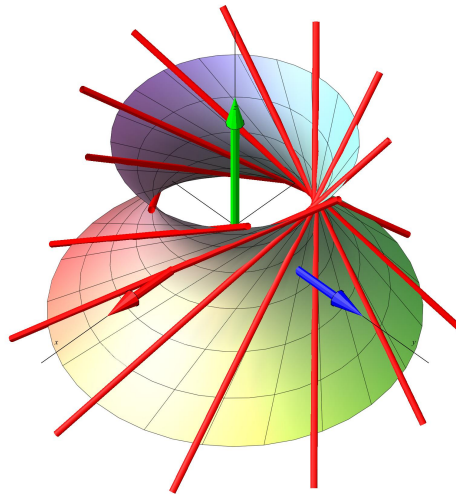
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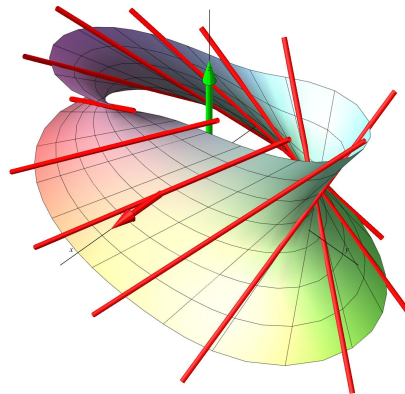
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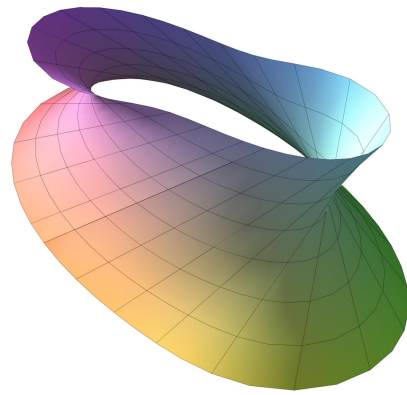
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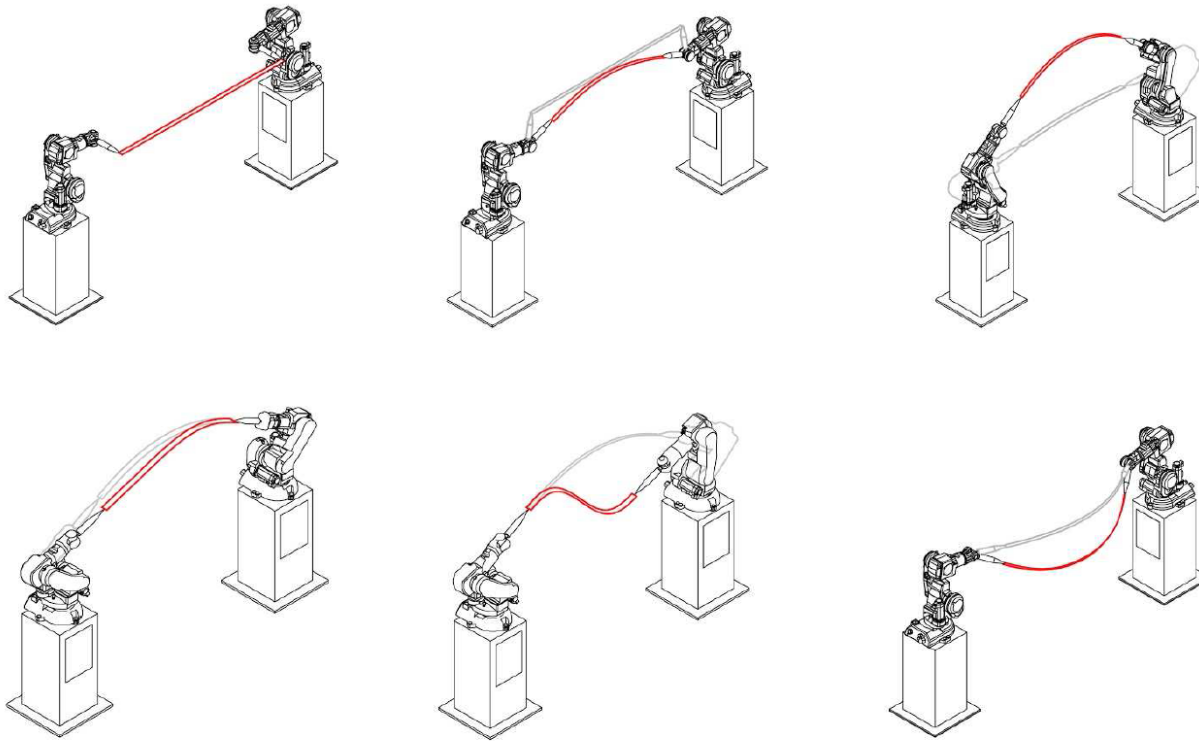
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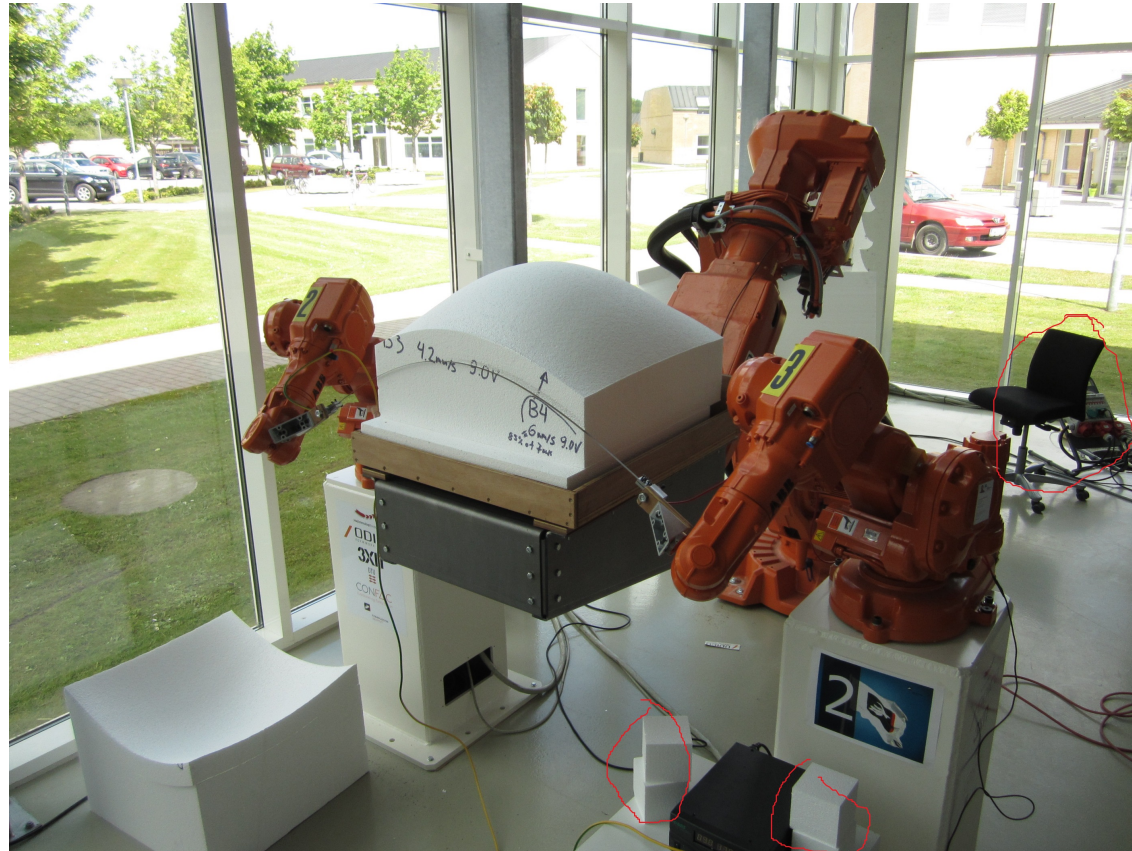
Better idea : RHBC

Robotic Hot **Blade** Cutting in EPS



Better idea : RHBC

Robotic Hot **Blade** Cutting in EPS



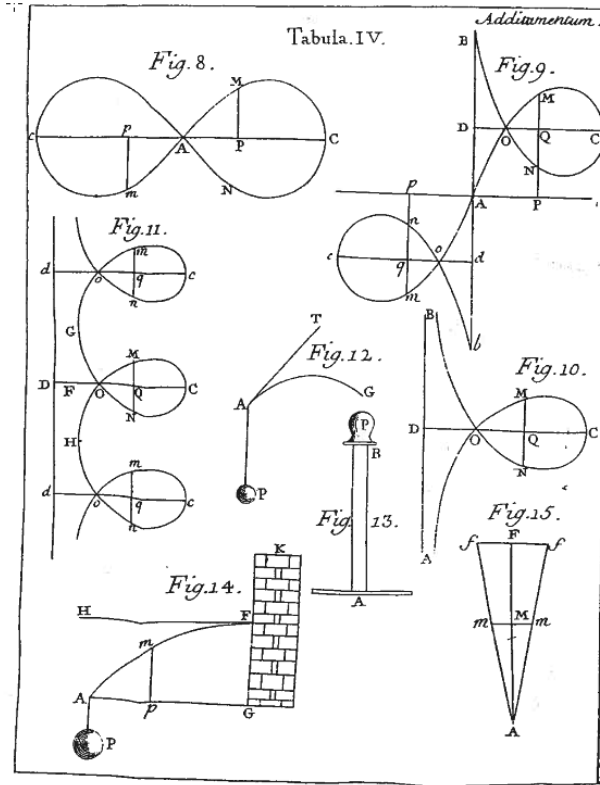
Better idea : RHBC

Robotic Hot **Blade** Cutting in EPS



Better idea : RHBC

Curves of the blade: Après L. Euler (1740):



Eksempel 2 – for Verden

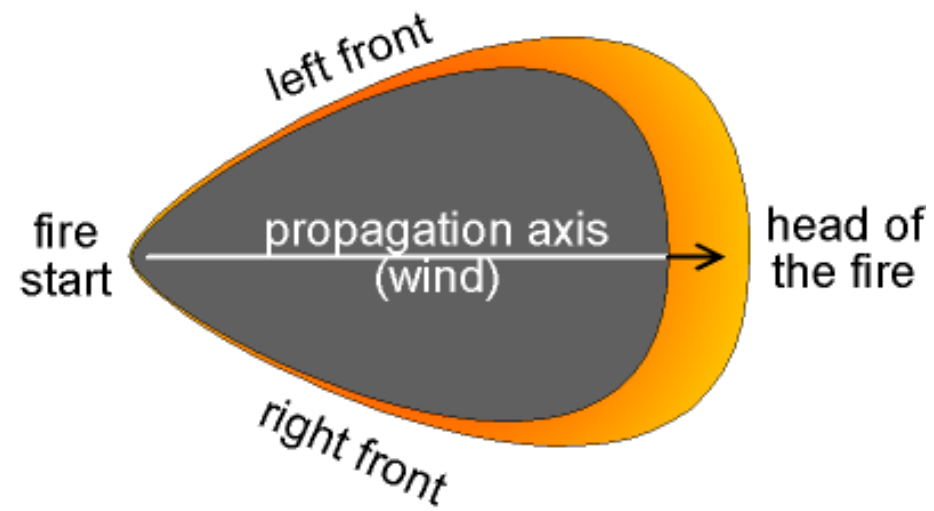
Matematikken redder klimaet

Vedr.: "Den alment orienterede innovationsforståelse"

Wildfire modelling

<https://en.wikipedia.org/wiki/Wildfire>

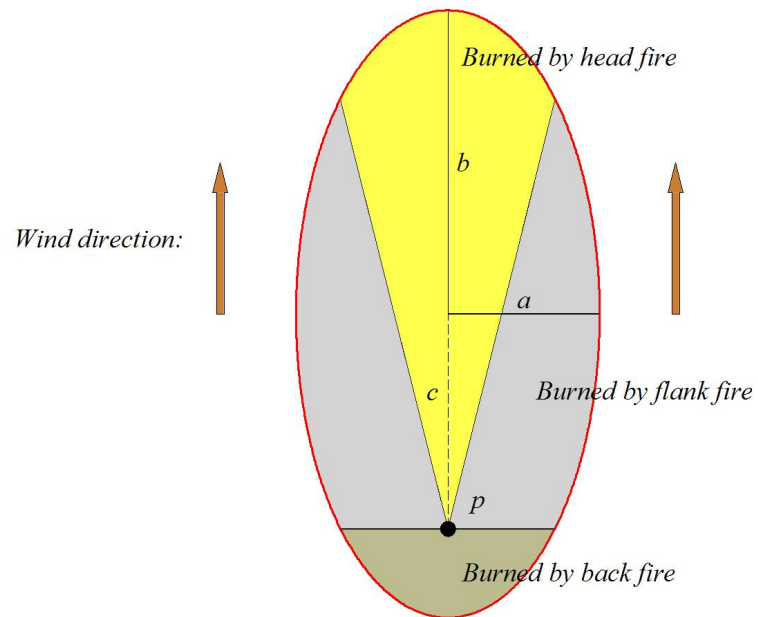
Wildfire modelling



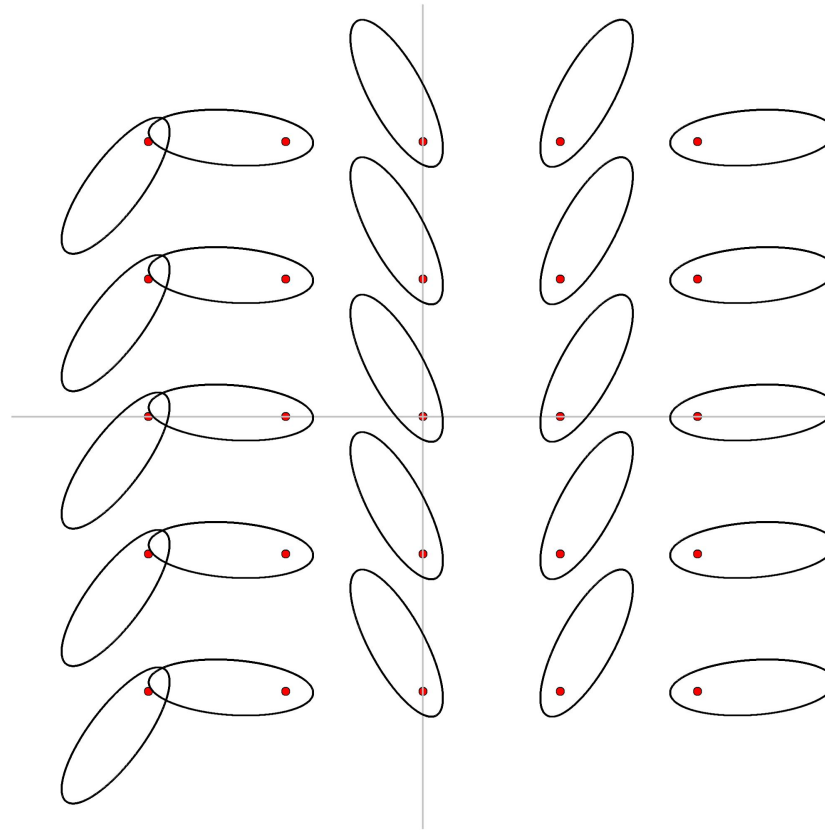
Wildfire modelling



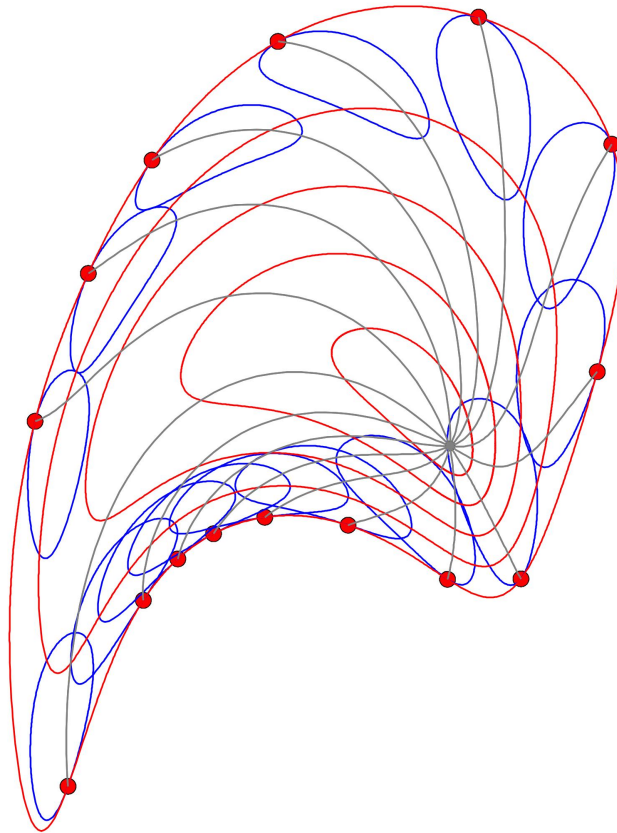
Wildfire modelling



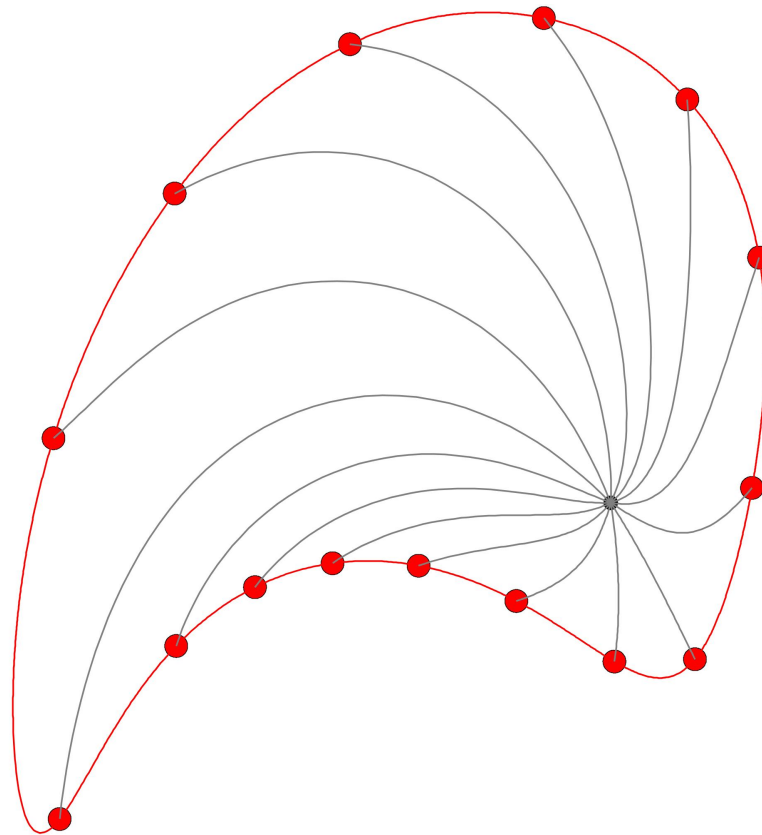
Wildfire modelling



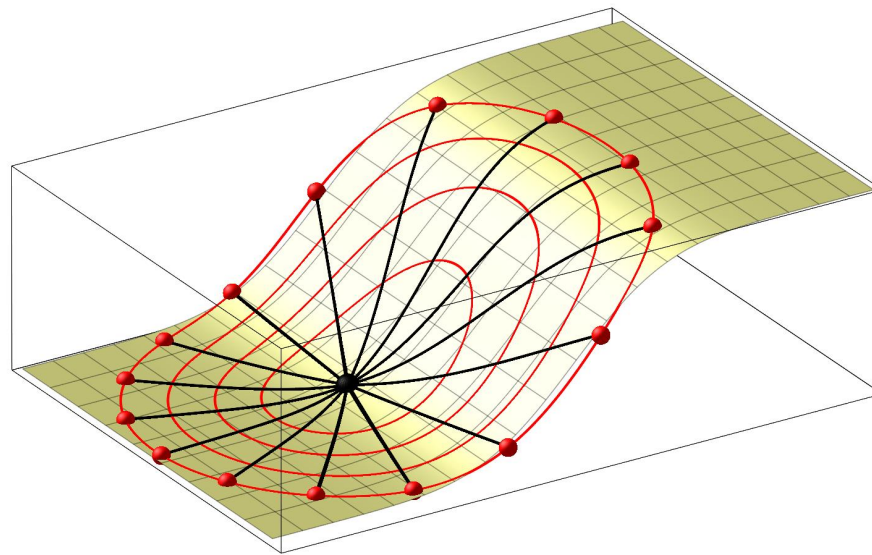
Wildfire modelling



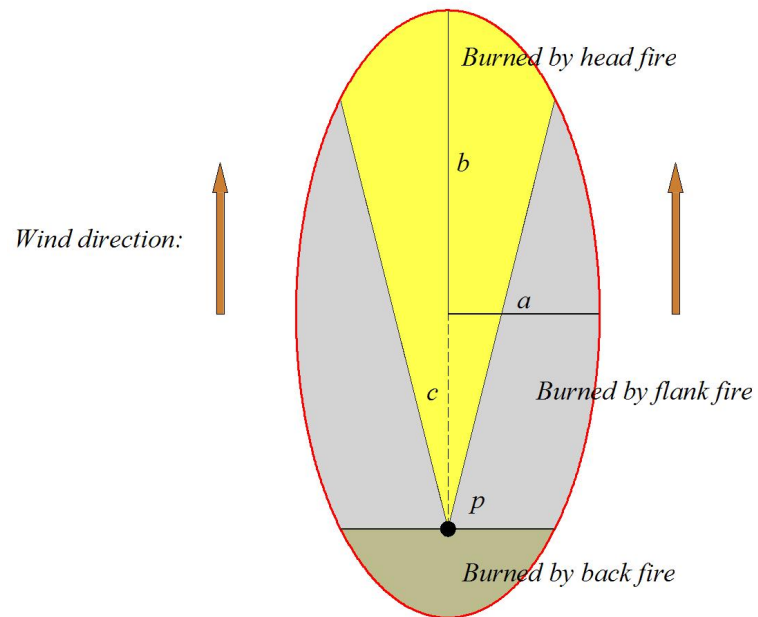
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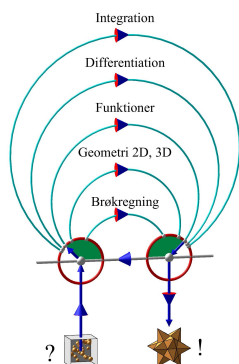


Wildfire modelling



Tak for opmærksomheden!

Kommentarer, spørgsmål?



Fra DTU til lærere og elever

Et tilbud fyldt med innovations-gnister:

<http://www.dtu.dk/Samarbejde/Gymnasier-og-skoler>

Specifikke links:

- ⦿ Til lærere

- ⦿ Til elever

Flere links:

- ⦿ EMU-Portalen
- ⦿ EMU: Om innovation i Matematik
- ⦿ EMU: Om innovation i Fysik
- ⦿ <http://engineerthefuture.dk/>